

Ministry of Higher Education and Scientific Research Scientific Supervision and
Evaluation Authority Quality Assurance and Academic Accreditation Department

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Authority Quality Assurance and Academic Accreditation Department

University :Faculty of Elite University Faculty/Institute: Scientific Department:
Accounting File Filling Date: 12\10\2024

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Scientific Associate Name :

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Name of the Director of the Quality Assurance and University Performance Division:

Signature Date Ratified by Dean Prof
. Mohsen Fadel Mohsen Al-Birmani

Academic Program Description This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

Educational institution	Alsafwa university college
Scientific Department	Accounting
Name of academic professional program	Accounting
Final certificate name	Bachelors
Academic system: Annual Courses Other	Semester courses
DESCRIPTION PREPARATION DATE	2024
ACADEMIC PROGRAM OBJECTIVES	
Developing administrative and scientific skills	
Student awareness of administrative and accounting matters	
Modernization and development of curricula and process	
Preparing specialized scientific research that serves the state and society	
Providing consultations to the beneficiaries and preparing qualified scientific staff to develop future plans for accounting organizations and state departments	
Providing students with skills in managing and organizing all projects, as well as exercising administrative control	
Providing students with skills in managing and organizing all projects, as well as exercising administrative control	

Required Program Outcomes and Teaching, Learning and Assessment Methods

Required Program Outcomes and Teaching, Learning and Assessment Methods

Knowledge Objectives

- A2– Knowledge of accounting principles
- A3– Understanding the methods of accounting entry
- A4– Knowledge of economic theories with a tradition
- A5– Enabling the student in the ability to analyze accounting
- A6– Analysis of the accounting situation of the company

B – Skills objectives of the program

- B1– Learning and conducting management analyses of problems and phenomena
- B2 – The ability to employ management information to rationalize decisions
- B3 – Providing management consultations to different parties C. Contribute to calculating the costs of proposed projects and economic feasibility studies

TEACHING AND LEARNING METHODS

- Teaching students how to do methods of thinking and objective analysis
- Providing students with the basics of the course and additional topics
- Asking intellectual questions that require asking different points of view as homework

EVALUATION METHODS

- Quarterly tests
- Annual tests
- Homework
- Short tests

C– Emotional and value goals.

- C1– Asking questions and answers to them inside the classroom
- C2– Making discussion groups in the hands of students
- C3– Solving homework

TEACHING AND LEARNING METHODS

Daily lectures Applications of everyday problems and cups Seminars
Computational scientific laboratories Extra-curricular activities and field visits
to companies and scientific institutions
Scientific activity work posters

EVALUATION METHODS

Asking intellectual questions that require different points of view as homework

1. Peer learning
2. Discussions
3. Oral exams
4. Discussions
5. Written exams
6. Practical application duties
7. Discussion committees and graduation research
8. Summer Training
9. Scientific reports and research

d. General and qualifying skills transferred (other skills related to employability and personal development).

D1– Using computers and display screens to clarify lectures for students

D2– Writing scientific research that contributes to solving applied problems. D3–
Preparing the student to identify and evaluate the appropriateness of the
administrative systems applied to the activity of accounting units

D4– Providing recommendations and consultations to address administrative
problems

PROGRAM STRUCTURE

CREDIT HOURS		COURSE NAME	COURSE CODE	ACADEMIC STAGE
MY WORK	THEORETICAL			
2hours	3HOURS	Financial Accounting 1	1101mm1 1102 M D 1103 m MQH	First Stage / First Course
-	2	Principles of Business	1104 M H1 2111 M Right	
-	2	Administration		
-2	2	Principles of Computer Economics 1		
-	2	English Language 1		
	2	Human Rights and Democracy		
-2	3	Financial Accounting 2	2102 mm2 2107 mm RH1 2108 m	First Stage/Second Course
-	3	General Mathematics 1	HS 2110 m Qom 1105 m LG	
-	2	Principles of Statistics		
-	2	Accounting Readings and CorrespondenceE		
		Arabic Language 1		
2	2	Government	1213 K 1 1214	Second

-	2	Accounting 1	AD from 1 1215	Stage / First Course
-	2	English Accounting	AD TSS 1216 AD	
	2	1 Marketing and	1217 AD AH 1218	
	2	E-Commerce	AD Ra2	
	2	Business Law		
		Computer Accounting Applications General Mathematics 2 Baath Regime Crimes		
2	3	Intermediate	2219m MT2 2220	Second Stage / Second Course
2	2	Accounting 2	H 2 2221 m and	
	3	Government Accounting 2	G 2222 m with 2224 m of 2	
	2	Accounting for Non-Profit Units		
	3	Public Finance Research Accounting Operations in English		
2	2	Accounting English 2 English 2	2223 m by 2224 m from 2	
2	3	Cost Accounting 1	M MK 1 ١٣٢٥	Third Stage / First Course
2	3	Corporate Accounting Unified Accounting System	1326 m Mesh 1327 m NZ1 1328 Desde el año	

2		1 Tax Accounting Financial Statement Analysis 3 English Accounting of Financial Institutions	1329 d.C. 1330m	
2 2 2 4	3 2 3 3	Contabilidad Financiera Avanzada Contabilidad de Recursos Naturales Sistema Unificado de Contabilidad 2 Contabilidad de Costos 2 Capacitación en Contabilidad de Auditoría y Control	CE 2332 CE ٢٣٣١ succión 1327 m NZ2 2334 m ME2 2335 CER 2336 AD TD	La tercera etapa / el segundo plato
2 2 2	3 3 2 3 2 2	Contabilidad de Costos Avanzada en Inglés 1 Sistemas de Contabilidad Especializados Normas Internacionales de Auditoría Contabilidad de	cm1 1438 ١٤٣٧ Resumen 1439 d.C. TD 1440 d.C. 1441 d.C. .1442 d.C	Cuarta etapa / primer plato

			Gestión en Inglés 1 Métodos Contables Internacionales y Ética de la Investigación Científica		
2	3	3	Management	AD 2 2444 m 2	Fourth Stage
		3	Accounting in	2445 m ag 2446	/ Second
2	2	2	English 2	m 2447 AD 2448	Course
		3	Advanced Cost	m induction	
2	3	3	Accounting in		
			English 2		
			International		
			Financial Reporting		
			Standards		
2			Accounting Theory		
			Accounting		
			Information		
			Systems		
			Graduation		
			Research Project		

Planning for personal development

Using computers in laboratories Purchasing ready-made accounting software
Enhancing communication with the community and meeting market needs

Admission criterion (setting regulations related to admission to a college or institute)

Central admission The desire is weighted by the average for the preparatory school stage as a mechanism for distribution to the scientific departments Personal interviews and civil admission

The most important sources of information about the program

Accounting Department Guide for the academic year 2016–2017 Documents of the Sectoral Committee for the Specialization of Accounting

CURRICULUM SKILLS CHART

Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Learning outcomes required from the program

General and qualifying skills transferred (other skills related to employability and personal development)				Emotional and value goals				Program Skills Objectives				Cognitive Objectives				Essential or optional	Course Name	Course Code	Year\Level
D4	D3	D2	D1	J4	J3	J2	J1	B4	B3	B2	B1	A4	A3	A2	A1				
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	Basic	Accounting	1011mm1 1102 m l	2021-2020

																	Principles of Business Administration Principles of Computer Economics 1 English Language 1 Human Rights and Democracy	et 1103m MQ 1104 h 1 2111 m derecha	
																Basic	Financial Accounting 2 General	2102 mm2 2107 mm	

																	Mathematics 1 Principles of Statistics Accounting Readings and Corresponde nceE Arabic Language 1	RH1 2108 m HS 2110 m Qom 1105 m LG	
																Basic	Intermediate Accounting 1 Government Accounting 1 English Accounting 1	1212 m mat1 1213 hk1 1214 m from 1 1215 m	2024\2023

																	Marketing and E- Commerce Business Law Computer Accounting Applications General Mathematics 2 Baath Regime Crimes	ts 1216 m 1217 m h 1218 m ra2	
																Basic	Government	2219 m mat2 2220	

																	Accounting 2 Accounting for Non-Profit Units Public Finance Research Accounting Operations in English	knit 22221 m and 2222 m with 2224 m of 2	
																Basic	Accounting English 2 English 2	2223 m by 2224 m from 2	2024\2023
																Basic	Cost Accounting 1	1325 m mk 1 1326	

																	Corporate Accounting Unified Accounting System 1Tax Accounting Analysis of financial statements in English Accounting of financial institutions	m not 1327 m NZ11328 AD 1329 AD Taq 1330 AD Sha1328 AD 1329 AD Taq 1330 AD Sha	
																	Advanced	2331CE	

																	Financial Accounting Natural Resources Accounting Unified Accounting System 2 Cost Accounting 2 Audit and Control Accounting Training	2332 CE suck 1327 m NZ2 2334 m ME2 2335 CER 2336 AD TD	
																	Advanced	1437cm1	

																		Cost	1438	
																		Accounting	Summary	
																		English 1	1439 CE	
																		Specialized	TD 1440	
																		Accounting	AD 1441	
																		Systems	AD 1442	
																		International	AH	
																		Standards on		
																		Auditing		
																		Management		
																		Accounting in		
																		English		
																		1 International		
																		Accounting		

																		Methods and Ethics of Scientific Research		
									Advanced Cost Accounting in English 2 International Financial Reporting Standards Accounting Theory Accounting Information Systems Graduation Research											

Project		
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COURSE DESCRIPTION

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he or she has made the most of the available learning opportunities. It must be linked to the description of the programme.

Educational institution		Alsafwa university college
Name of academic professional program		Accounting
Avaliable Attendance Forms		Classrooms
Semester\YEAR		Quarterly
Number of Credit Hours (Total)		5 Hours per week
The history of preparation of this description		
Objectives curso		
	Preparing accounting staff possessing the necessary skills to qualify them to work in state departments, especially in accounting departments and divisions	
	- Providing students with skills that contribute to achieving creativity in small and entrepreneurial projects	
	Providing students with knowledge in preparing financial statements and recording - their accounting operations	

	Actualización y desarrollo de planes de estudio, especialmente en el campo de las finanzas y la auditoría
	6 - Cooperación con los departamentos del colegio en el ámbito del intercambio de información y experiencias

Course Outcomes and Methods of Teaching, Learning and Assessment

A- Cognitive objectives A1- Cognitive objectives

A1- Knowledge and understanding A1- The student learns about the history of accounting science

A2- The student learns how to prepare financial statements and record accounting entries

A3- The student analyzes the most important consequences in financial companies and the possibility of benefiting from them

A4- The student compares the importance of accounting science in the classical and modern theories

B – Skills objectives of the course.

B1 – Subject-specific skills

B2 – The student acquires the ability to make decisions in various areas of management

B3 – The student gains the ability to solve many administrative problems facing commercial establishments

B4– The student acquires the skill in drawing up economic, administrative, marketing and production policies that contribute to the development of commercial establishments

Teaching And Learning Methods

Evaluation Methods

Daily Assessment – Quarterly Assessment – Final Assessment – Progressive Presentation – Daily Attendance – Reports

C– Emotional and value goals

C1– Developing and enhancing the skill of thinking according to the student's ability and moving him to the level of high thinking

C2– Developing and strengthening the strategy of critical thinking in learning

Teaching And Learning Methods

Lectures Practical applications to solve accounting problems A scientific field visit to the computer departments in economic units View the documentary collection specified under the instructions and regulations in force Illustrations (posters) Graduation Research Projects

Evaluation Methods

d. General and rehabilitative skills transferred (other skills related to employability and personal development).

D1– Meeting Other Lectures

D2– Preparing the student to identify and evaluate the suitability of accounting systems applied to the activity of economic units

D3– Writing scientific reports that contribute to solving applied problems

D4– Providing recommendations and consultations to address accounting problems

بنية المقرر					
Evaluation Method	Learning Method	Unit\Topic name	Required learning outcomes	Hours	The week
		Introducción a la Contabilidad y al Entorno Empresarial		5	The first
		Funciones básicas de la contabilidad		5	The second
		The scientific side of Accounting		5	The third
		Single restriction		5	The fourth
		Accounting Operations		5	The fifth
		Double Entry		5	sixteen
		Double entry accounting documents and records		5	Seventh

INFRASTRUCTURE	
Required Text books	
Main References	
Recommended books and references (scientific journals, reports ,....)	

....Electronic References, Websites	
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Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire for students based on the objectives of the academic program. The importance of this description is evident as it represents the cornerstone in obtaining program accreditation and is written by teaching staff under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated under the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna path as a basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

Concepts and Terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected from the student to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture of the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program Mission: It briefly explains the goals and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A consistent set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives. **Teaching and learning strategies:** These are the strategies used by the faculty member to develop the student's teaching and learning. They are plans that are followed to achieve the learning objectives. That is, they describe all classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of

College/Institute: College of Al-Safwa University

Scientific Department: Department of Accounting.....

Name of Academic or Professional Program: Bachelor of Accounting.

Name of Final Degree: Bachelor of .Accounting.....

Study System: Courses

Description Preparation Date: 10/11/2024

File Filling Date: 10/11/2024

Signature:

Name of Head of

Department:

Date:

Signature:

Name of Scientific Assistant:

Date:

File checked by

Quality Assurance and University Performance Division

Name of Director of Quality Assurance and University Performance Division:

Date

Signature

Approval of the

Dean

1. Program Vision

The Accounting Department seeks to be one of the leading departments of the Ministry of Higher Education colleges in the Elite College in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving the community in the fields of administrative and accounting and teaching them.

2. Program message

Working to prepare and graduate pioneering scientific and leadership competencies in the field of accounting, its sciences and literature, and in developing the knowledge base in the field of scientific research to serve the local, regional and international community, in addition to training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program Objectives

1. Embodying the vision, mission and goals of Al-Safwa University College and applying the best educational practices with a focus on ensuring quality and performance and enhancing them.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in the community and transferring accounting knowledge and skills, writing academic research and creative scientific achievement through activities that focus on the student and the teacher.
4. The college seeks to conclude scientific and cultural cooperation agreements with similar colleges and departments in different colleges to achieve the best practices in the fields of education, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the homeland.
6. Focusing on intellectual and cultural construction through openness to the experiences of other countries in the fields of management and economics.
7. Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

5-Program accreditation

Nothing

Other external influences

Nothing

Program Structure

Program Structure	Number of courses	Study unit	percentage	Notes
Institution Requirements				Basic rule
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No			
Other				

*** Notes may include whether the course is basic or optional.**

. Expected learning outcomes of the program	
Knowledge	
Skills	
Expanding the accountant and auditor's skill	
Values	
Developing students' ability to share ideas	
Disclosing thoughts and feelings about life matters, including scientific material	

Teaching and learning strategies

1- Explaining the scientific material.

2- Writing a worksheet.

3- Linking ideas to practical reality

Evaluation Methods

Weekly, monthly, daily and end-of-year exams

Faculty

Faculty members

Academic Rank	Specialization		Special requirements/skills (if any)		Faculty preparation	
Assistant Professor	general	Special			Angel	Lecturer
	accounting	Financial accounting			Angel	

Professional Development

New Faculty Orientation

Professional Development for Faculty

Acceptance Criteria

The most important sources of information about the program

14. Program development plan

Program Skills Chart														
Required learning outcomes of the program														
Values			Skills				Knowledge				Essential or optional?	Course name	Course code	Year
3c	2c	1c	4b	3b	2b	1b	4a	3a	a2	1a				
—		√			— —	√ —				√	essential	General Mathematics 2	1218 m r a 2	

Course Description Form

1. Course name:	
General Mathematics 2	
2. Course code:	
1218 m r a 2	
Semester/Year: Annual	
Courses	
Date of preparation of this description: ٤	
5. Available forms of attendance:	
Attendance only	
6. Number of study hours (total) / Number of units (total):	
hours at the end of the course. 2 hours per week	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.M. Zahraa Habib Mohammed Al-Jalihawi	
Course objectives	
- Statement of one-way and multiple functions - Statement of partial differentiation of functions according to the rules of differentiation - Statement of definite and indefinite integrals - Statement of mathematical operations for matrices	
Teaching and learning strategies	
Teaching Strategy Collaborative Concept Planning. Teaching Strategy Brainstorming.٢. Teaching Strategy Notes Series.	Strategy
Course structure	

Th e we ek	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method		
1	Watches2	Students understand the one-variable function, the multivariable function, partial differentiation and integration, definite and indefinite functions, and mathematical methods for matrices.	Single and Multiple Functions	- Explaining the scientific material through participation and finding the most important derivations and integrals of functions in this regard.	Weekly, monthly, daily, written and end of year exam		
2	Watches2		Single and Multiple Functions	Writing a review paper for all the rules of differentiation and integration and matrices summarizing the most important ideas presented during the lectures			
3	Watches2		Single and Multiple Functions	Linking the famous critical ideas with the critical opinions of the students			
4	Watches2		Partial Differentiation of Functions				
5	Watches2		Partial Differentiation of Functions				
6	Watches2		Partial Differentiation of Functions				
7	Watches2		Exercise Solutions				
8	Watches2		Exam				
9	Watches2		Definite Integration				
10	Watches2		Definite Integration				
11	Watches2		Indefinite Integration				
			Indefinite Integration				
			Matrixes				
			Exercise Solutions				
			Exam				
11 .Course Evaluation							
The distribution is as follows: 20 points for the first month exam + 20 points for the second month exam + 10 points for daily exams, participation and attendance = 50 points for the effort + 50 points for the final exam = 100 final score							
. Learning and teaching resourcesY1							
Required textbooks (methodology if any)							
Main References (Sources)							
ommended supporting books and references (scientific journals, reports, etc.)							
Electronic references, websites							

3. Program Vision

The Accounting Department seeks to be one of the leading departments of the Ministry of Higher Education colleges in the Elite College in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving the community in the fields of administrative and accounting and teaching them.

4. Program message

Working to prepare and graduate pioneering scientific and leadership competencies in the field of accounting, its sciences and literature, and in developing the knowledge base in the field of scientific research to serve the local, regional and international community, in addition to training and refining the minds of students scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

Program Objectives

1. Embodying the vision, mission and goals of Al-Safwa University College and applying the best educational practices with a focus on ensuring quality and performance and enhancing them.
2. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
3. Spreading the culture of human diversity in the community and transferring accounting knowledge and skills, writing academic research and creative scientific achievement through activities that focus on the student and the teacher.
4. The college seeks to conclude scientific and cultural cooperation agreements with similar colleges and departments in different colleges to achieve the best practices in the fields of education, learning and translation.
5. Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the homeland.
6. Focusing on intellectual and cultural construction through openness to the experiences of other countries in the fields of management and economics.
7. Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

Program accreditation
Nothing

Other external influences
Nothing

Program Structure٦.				
Program Structure	Number of courses	Study unit	percentage	Notes
Institution Requirements				Basic rule
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	No			
Other				

*** Notes may include whether the course is basic or optional.**

. Expected learning outcomes of the program٧	
Knowledge	
Skills	
Expanding the accountant and auditor's skill	
Values	
Developing students' ability to share ideas	
Disclosing thoughts and feelings about life matters, including scientific material	

.Teaching and learning strategies
1- Explaining the scientific material.
2- Writing a worksheet.

3- Linking ideas to practical reality

. Evaluation Methods

Weekly, monthly, daily and end-of-year exams

Faculty

Faculty members

Academic Rank	Specialization		Special requirements/skills (if any)		Faculty preparation	
Assistant Professor	general	Special			Angel	Lecturer
	Management and Economics	Accounting			Angel	

Professional Development

New Faculty Orientation

Professional Development for Faculty

. Acceptance Criteria

. The most important sources of information about the program

14. Program development plan

Program Skills Chart

Required learning outcomes of the program

Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
4c	3c	2c	1c	4b	3b	2b	1b	4a	3a	a2	1a				
	—		√			— —	√ —				√	Essential	Financial statement analysis in English	1329AD - T. Q.	2024 2025 For the third

Course Description Form

3. Course name:					
Financial Statement Analysis in English					
4. Course code:					
1329 AD – T. Q.					
Semester/Year: Annual					
urses					
Date of preparation of this description:					
Available forms of attendance:					
Attendance only					
Number of study hours (total) / Number of units (total):					
hours per year 4 hours per week					
Name of the course administrator (if more than one name is mentioned)					
Name: M.M. Zahraa Habib Mohammed Al-Jalihawi					
Course objectives					
1.Skills related to how to prepare horizontal and vertical analysis. 2.Skills on how to prepare a cash flow statement 3- Skills on how to use financial ratios					
Teaching and learning strategies					
- Education strategy planning cooperative concept. Brainstorming education strategy. Education Strategy Notes Series					ategy
3. Course structure					
Th e we ek	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	Watches2		Over view of financial statement analysis- Types of financial analysis	. Explaining the scientific material through reviewing books and publications of researchers and writers. - Writing a worksheet for each lecture by each student 2 summarizing what was covered during the lecture.	Weekly, monthly, daily, written and end of year exam
2	Watches2				
3	Watches2		Analysis Tools		
4	Watches2		Cash Flow Analysis -		
5	Watches2		Cash Flow Statement -		

6 7	Watches2 Watches2 Watches2 Watches2		Special and Direct Method) Operating activities analysis Leverage Ratio		
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Course Evaluation

The distribution is as follows: 20 points for the first month exam + 20 points for the second month exam + 10 points for daily exams, participation and attendance = 50 points for the effort + 50 points for the final exam = 100 final score

. Learning and teaching resources 1

quired textbooks (methodology if any)	
in References (Sources)	
commended supporting books and references (scientific rnals, reports, etc.)	
ctronic references, websites	

1. See the program

The Department of Accounting seeks to be one of the leading departments of the Ministry of Higher Education colleges in the Faculty of Elite in the field of modern education and scientific research through its scientific, research and administrative activities, and also works to provide an integrated path for its students and professors to make them active and creative in community service in the fields of administrative and living accounting and education.

2. Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of accounting, sciences and literature, and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

Embodying the vision, mission and objectives of Al-Safwa University College and applying the best educational practices with a focus on quality assurance and performance and enhancing them.

Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

Spreading the culture of human diversity in society, transferring accounting knowledge and skills, writing academic research and creative scientific achievement through activities that focus on students and teachers.

The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and the corresponding departments in the various colleges to achieve best practices in the fields of teaching, learning and translation.

Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the country.

Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of administration and economics.

Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

1. Program accreditation

No think

2. Other external influences

No think

3. Program Structure				
comments	Percentage	Study unit	Number of courses	Program Structure
Basic Course		90	90	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			No thing	Summer training
				Other

Notes may include whether the course is basic or optional.

1. Program description				
Credit hours		Course name	Course Code	Year-Level
	theoretical	Business Law	AD 1216	/2024\2023 Second

2. Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of marketing management and its theories	
Skills	
Expanding the skill of the company's sales management staff	
Values	
Developing students' abilities to share ideas	
Disclosure of thoughts and feelings in the soul towards life matters, including scientific material	

Teaching and learning strategies
1-Explain the scientific material by looking at marketing theories 2- Writing a worksheet on some concepts such as marketing services and their importance 3- Linking marketing ideas with practical reality

3. Evaluation methods
Weekly, monthly, daily exams and end-of-year exams.

4. Faculty						
Faculty members						
Faculty preparation		Requirements/ Special Skills (if any)		Specialization		Academic Rank
Lecturer	angel			private	general	
Lecturer				Financial sciences	adminis tration And econom ics	M

11-Professional development
Mentoring new faculty members
Professional development of faculty members

5. Acceptance Criterion

6. The most important sources of information about the program

Marketing Management Book

Dr. Thamer Al-Bakri

7. Program Development Plan

Study theories of marketing goods and services and ideas Identify

the components of marketing, its importance and principles

[illegible]

Course Description Form

1. Course: Marketing and E-Commerce					
2. Course Code: 1216					
3. Semester/ Year: Courses					
4. Date of preparation of this description: 11-10-2024					
5. Available Forms of Attendance: Face-to-face only					
6. Number of hours of study (morning) (total) / number of units (total): 30hours per year, 2hours per week					
Number of hours of study (evening) (total) / number of units (total) 0hours per year .2 hours per week					
Course administrator's name (if more than one name)					
Name: M.M. Sahera Jaseb Saeed					
Course objectives					
1-Providing students with the skill of applying marketing ideas and sales promotion in the fields of work 2 - Expanding work skills in labor markets 3 - Clarifying the most important modern ideas in the financial and business market					
Teaching and learning strategies					
strategy		1-Education strategy collaborative concept planning. Brainstorming education strategy Education Strategy Notes Series			
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Learning outcomes week required	Watches	Week

Exams Weekly, monthly, daily, written and end-of- year exams.	Explain the	Definition of law	2hour 2hour	1
	scientific	Division of the rules of		2
	material	law	2hour	3
	by looking	The concept	2hour	4
	at	of the contract	2hour	5
	marketing	Theories that explain		
	ideas in	the business		
	books and	Incorporation		
	literature	procedures	hour	6
	for	Duties of the		
	researcher	merchant	2hour	7
	s and	Provisions	2hour	8
	writers	and defects of the will	2hour	
	2 - Writing a	General		
	worksheet	Provisions for Commercial Papers	2hour	9
	for each			
	lecture by	Capital	2hour	10
	each	Formation		
	student	Distribution	2hour	11
	summarizi	of Profits and		
	ng			
	marketing	Losses Merger		12
	theories	and	2hour	13
	and ideas	liquidation of companies	2hour	14 15
Course evaluation				
The distribution is as follows: 20 marks for the first month exams and. 20 marks for the second month and 10 days				
Learning and teaching resources				
Required textbooks (methodology, if any)		Marketing management		

	Main References (Sources)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

See the program

The Department of Accounting seeks to be one of the leading departments of the Ministry of Higher Education colleges in the Faculty of Elite in the field of modern education and scientific research through its scientific, research and administrative activities, and also works to provide an integrated path for its students and professors to make them active and creative in community service in the fields of administrative and living accounting and education.

Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of accounting, sciences and literature, and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

8. Program objectives

Embodying the vision, mission and objectives of Al-Safwa University College and applying the best educational practices with a focus on quality assurance and

performance and enhancing them.

Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

Spreading the culture of human diversity in society, transferring accounting knowledge and skills, writing academic research and creative scientific achievement through activities that focus on students and teachers.

The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and the corresponding departments in the various colleges to achieve best practices in the fields of teaching, learning and translation.

Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the country.

Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of administration and economics.

Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

Program accreditation

No think

Other external influences

No think

Program Structure				
comments	Percentage	Study unit	Number of courses	Program Structure
Basic Course		90	90	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			No thing	Summer training
				Other

Notes may include whether the course is basic or optional.

Program description				
Credit hours		Course name	Course Code	Year–Level
	theoretic al	Marketing and e–commerce	1215AD	Second / 2024–2023

Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of marketing management and its theories	
Skills	
Expanding the skill of the company's sales management staff	
Values	
Developing students' abilities to share ideas	
Disclosure of thoughts and feelings in the soul towards life matters, including scientific material	

Teaching and learning strategies

- 1-Explain the scientific material by looking at marketing theories
- 2- Writing a worksheet on some concepts such as marketing services and their importance
- 3- Linking marketing ideas with practical reality

Evaluation methods

Weekly, monthly, daily exams and end-of-year exams.

Faculty

Faculty members

Faculty preparation		Requirements/ Special Skills (if any)		Specialization		Academic Rank
Lecturer	angel			private	general	
Lecturer				Financial sciences	adminis tration And econom ics	M

Professional development
Mentoring new faculty members
Professional development of faculty members

Acceptance Criterion

The most important sources of information about the program
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Program Development Plan
Study theories of marketing goods and services and ideas Identify the components of marketing, its importance and principles

[illegible]

Course Description Form

Course: Marketing and E–Commerce					
Course Code: 1215M Ts					
Semester/ Year: Courses					
Date of preparation of this description: 11–10–2024					
Available Forms of Attendance: Face-to-face only					
Number of hours of study (morning) (total) / number of units (total): 45 hours per year, 3 hours per week					
Number of hours of study (evening) (total) / number of units (total) : 45 hours per year .3 hours per week					
Course administrator's name (if more than one name)					
Name: M.M. Sahera Jaseb Saeed					
Course objectives					
1-Providing students with the skill of applying marketing ideas and sales promotion in the field of work 2 - Expanding work skills in labor markets 3 - Clarifying the most important modern ideas the financial and business market					
Teaching and learning strategies					
strategy		1-Education strategy collaborative concept planning. 2- Brainstorming education strategy . 3- Education Strategy Notes Series			
7. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Learning outcomes week required	Watches	week
Exams	Explain the		Introduction to Marketing Management	3hour 3hour	1

Weekly, monthly, daily, written and end-of-year exams.	scientific				2
	material			Marketing	3
	by looking			System	4
	at			Consumer	5
	marketing			Behavio	
	ideas in			Produc	
	books and			Promotion	
	literature			Pricing	6
	for			Distribution	7
	researcher			Sales	8
	s and			Purchases	
	writers				
	2 - Writing			Transportation	
	a			and storage	9
	worksheet			Information	
	for each			Systems	10
	lecture by			Services	
	each				11
	student			Marketing	
	summarizi			Costs E-	12
	ng			Commerce E-	13
	marketing			Commerce	14
	theories				15
	and ideas				
Course evaluation					
The distribution is as follows: 20 marks for the first month exams and. 20 marks for the second month and 10 days					
Learning and teaching resources					
Required textbooks (methodology, if any)			Marketing management		
			Main References (Sources)		

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

See the program

The Department of Accounting seeks to be one of the leading departments of the Ministry of Higher Education colleges in the Faculty of Elite in the field of modern education and scientific research through its scientific, research and administrative activities, and also works to provide an integrated path for its students and professors to make them active and creative in community service in the fields of administrative and living accounting and education.

Program message

Work on preparing and graduating leading scientific and leadership competencies in the field of accounting, sciences and literature, and in developing the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives

Embodying the vision, mission and objectives of Al-Safwa University College and applying the best educational practices with a focus on quality assurance and performance and enhancing them.

Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.

Spreading the culture of human diversity in society, transferring accounting knowledge and skills, writing academic research and creative scientific achievement through activities that focus on students and teachers.

The college seeks to conclude scientific and cultural cooperation agreements with the corresponding colleges and the corresponding departments in the various colleges to achieve best practices in the fields of teaching, learning and translation.

Focusing on the educational and moral aspect of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the country.

Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of administration and economics.

Focusing on the educational and moral aspect of the student and spreading the spirit of dedication, tolerance and commitment.

Program accreditation
No think

Other external influences
No think

Program Structure				
comments	Percentage	Study unit	Number of courses	Program Structure
Basic Course		90	90	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			No thing	Summer training
				Other

Notes may include whether the course is basic or optional.

Program description				
Credit hours		Course name	Course Code	Year-Level
	theoretic al	Marketing and e-commerce	1215AD	Second /2024-2023

Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of marketing management and its theories	
Skills	
Expanding the skill of the company's sales management staff	
Values	
Developing students' abilities to share ideas	
Disclosure of thoughts and feelings in the soul towards life matters, including scientific material	

Teaching and learning strategies
1-Explain the scientific material by looking at marketing theories 2- Writing a worksheet on some concepts such as marketing services and their importance 3- Linking marketing ideas with practical reality

Evaluation methods
Weekly, monthly, daily exams and end-of-year exams.

Faculty						
Faculty members						
Faculty preparation		Requirements/ Special Skills (if any)		Specialization		Academic Rank
Lecturer	angel			private	general	
Lecturer				Financial sciences	administration And economics	M

Professional development
Mentoring new faculty members
Professional development of faculty members

9. Acceptance Criterion

The most important sources of information about the program
Marketing Management Book Dr. Thamer Al-Bakri

Program Development Plan

Study theories of marketing goods and services and ideas Identify
the components of marketing, its importance and principles

[illegible]

Course Description Form

Course: Marketing and E–Commerce					
Course Code: 1215M Ts					
Semester/ Year: Courses					
Date of preparation of this description: 11–10–2024					
Available Forms of Attendance: Face-to-face only					
Number of hours of study (morning) (total) / number of units (total): 45 hours per year, 3 hours per week					
Number of hours of study (evening) (total) / number of units (total) : 45 hours per year .3 hours per week					
Course administrator's name (if more than one name)					
Name: M.M. Sahera Jaseb Saeed					
Course objectives					
1-Providing students with the skill of applying marketing ideas and sales promotion in the fields work 2 - Expanding work skills in labor markets 3 - Clarifying the most important modern ideas in the financial and business market					
Teaching and learning strategies					
strategy		1-Education strategy collaborative concept planning. Brainstorming education strategy - Education Strategy Notes Series			
Course structure					
Evaluation method	Learning method	Name of the unit or topic	Learning outcomes week	Watches	Week

			required		
Exams Weekly, monthly, daily, written and end-of- year exams.	Explain the		Introduction	3hour	1
	scientific		Marketing	3hour	
	material by		management		2
	looking at		Marketin	3hour	3
	marketing ideas		g System	3hour	4
	in books and		Consume	3hour	5
	literature for		r		
	researchers and		Behavio		
	writers		Produc		
	2 - Writing a		Promotio	3hour	6
	worksheet for		n		
	each lecture by		Pricing	3hour	7
	each student			3hour	8
	summarizing		Distributi		
	marketing		on	3hour	
	theories and		Sales		
	ideas		Purchase		
			s	3hour	9
				3hour	10
			Transpor		
			tation		
			and	3hour	11
			storage		
					12
			Informati	3hour	13
			on	3hour	14
			Systems		15
			Services		
			Marketin		
			g		

			Costs E- Commer ce E- Commer ce		
Course evaluation					
The distribution is as follows: 20 marks for the first month exams and. 20 marks for the second month and 10 days					
Learning and teaching resources					
quired textbooks (methodology, if any)			Marketing management		
			Main References (Sources)		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Program vision

seeks to be one of the leading departments of the The Accounting Department of modern in the field College Safwa–Al Ministry of Higher Education colleges in education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving the community in the fields .of administrative and live accounting and teaching them

Program message

Working to prepare and graduate pioneering scientific and leadership competencies in the field the field of of accounting, its sciences and literature, and in developing the knowledge base in scientific research to serve the local, regional and international community, in addition to training and refining the minds of students scientifically and cognitively, emphasizing social and cultural .of the local market values and responding to the requirements

Program objectives

Safwa University–Al Embodying the vision, mission and objectives of and applying the best educational practices with a focus on College .performance ensuring and enhancing quality and

Preparing specialized cadres capable of serving the community and preparing .for future specializations

Disseminating the culture of human diversity in society, transferring accounting creative scientific knowledge and skills, writing academic research, and .achievement through activities that focus on the student and the teacher

The college seeks to conclude scientific and cultural cooperation agreements with similar colleges and departments in different colleges to achieve the best

ices in the fields of teaching, learning and translationpract Focusing on the educational and moral aspects of all its members and .of dedication, tolerance, commitment and work to serve the nation spreading the spirit of pment through openness to the experiencesFocus on intellectual and cultural develo .other countries in the fields of management and economics Focus on the educational and moral side of the student and instill a spirit of dedication, .tolerance and commitment

Program accreditation
nothing

Other external influences
nothing

Program Structure				
comments	percentage	Study unit	Number of courses	Program Structure
Basic course				Institutional Requirements
			Yes	College Requirements
			Yes	Department Requirements
			nothing	Summer training
				Other

.Notes may include whether the course is basic or optional

Program Description				
Credit hours		Course name	Course code	Year/Level
	Theoretical + 1 practical	Tax accounting	AD1328	Third /2024\2023
	hours3			

of the program Expected learning outcomes	
Knowledge	
Skills	
	Expanding the accountant and auditor's skill
Values	
	Developing students' ability to share ideas
	Disclosing thoughts and about life feelings matters, including scientific material

strategies Teaching and learning
.Explanation of the scientific material- . Writing a worksheet - Linking ideas with practical reality -

Evaluation methods

.Weekly, monthly, daily and end of year exams

Faculty

Faculty members

Faculty preparation		Special requirements/skill (s (if any		Specialization		Academic Rank
lecturer	angel			private	general	
	angel			accounting	Management and Economics	Professor Assistant

Professional development

Orientation of new faculty members

members Professional development for faculty

Skills Chart Program														
Required learning outcomes of the program														
Values				Skills				Knowledge				Essential or ?optional	Course name	Course code
ε Part	P a r t ۳	P a r t ۲	A ۱	ε B	B ۳	B ۲	B ۱	A ε	A ۳	A ۲	A ۱			
	"					—						essential	Tax account ing	AD1328

Course Description Form

Course name	
Principles of Business Administration	
Course code	
d m1102	
Annual : Year / Semester	
Courses	
of this descriptionpreparation	
10/21/2024	
Available attendance forms	
person only-In	
(total) Number of study hours	
(total) Number of units /	
hours per week ,hours per year	
course administrator (if more than one name is Name of the (mentioned	
Faiza Imad Hassan M.M : Name	
Course objectives	
Achieving the greatest possible positive results minimize effort as much as possible and at the lowest .cost as well rganized by introducing him Make the student more to management, whether at the individual level or at .the organizational level the job . Applying management principles in practice	
Teaching and learning strategies	
.concept Education strategy planning the cooperative1- .Brainstorming education strategy2- Education Strategy Notes Series3-	Strategy

Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Weekly, monthly, daily, written exams and -of-end year exam	Explaining the scientific material through reviewing and books publications of researchers and writers Writing a worksheet for each lecture by each student Summarizes what was discussed during the lecture	What is management?	Management concept and its applications	1 hour	1
		Development of administrative thought	Primary School Contributions	1 hour	2
				1 hour	3
				1 hour	4
				1 hour	5
				1 hour	6
		Business organization and the surrounding environment	Characteristics and concept of the environment	1 hour	7
				1 hour	8
				1 hour	9
				1 hour	10
				1 hour	11
				1 hour	12
				1 hour	13
				2 hours	14
				2 hours	15
		Business organization	Organizational Hypothesis	2 hours	

		nizat ion obje ctive s maki - ng deci sion s orga - nizat ion Busin - ess organi zation objecti ves Deci - sion maki ng For - mula ting Strat egy	and Mess ages Princi - ples of admin istrati ve decisi on The - conce pt of organ izatio n The - organ izatio n's hypot hesis and missi on Princi - ples of Decisi on Theor y	2 hour s	
Course Evaluation					

marks for marks for the first month's exams and . Distribution as follows
 final and daily . Second month degree and .smaxe s' the second month
 exam

Learning and teaching resources

principles of Management book with emphasis on business administration	(Required textbooks (methodology if any
principles of Management Book	(Main References (Sources
	Recommended supporting books and references (.scientific journals, reports, etc)
	Electronic references , websites