

# تقرير التقييم الذاتي لقسم المحاسبة

## للعام الدراسي 2024-2025



### جامعة الصفوة

#### Preparation Committee

The attribute	Name and surname	T
President	Asst. Prof. Dr. Badr Mohammed Alwan	.1
Member	M.M. Balasim Mohammed	.2
Member		.3
Member		.4
Member		.5

## Scientific Committee Approval Department Head Approval

### the introduction

and ( 2021-2020 ) The Accounting Department was established in the year includes four stages for morning and evening studies. Note that the first batch Several study systems were implemented, .( 2024-2023 ) graduated in the year Currently, the semester . and the Bologna system using the semester systemincl system is used in education , as each academic year is divided into two semesters. The student's effort grade is calculated 50%, and the final exam 50%. secondary, and practical subjects. The duration of ,Each semester includes basic study in the department is four years, culminating in the award of a Bachelor's .degree in Accounting

### The reality of the accounting department according to national institutional accreditation standards

#### Department Metadata Accounting

Description	Statement	T
The elite	University name	.1
Administration and Economics	College name	.2

**....assessment report of the Accounting Department-Self  
Safwa University.....**

accounting	Department name	.3
2021-2020	Date of establishment	.4
Bachelor of Accounting	The certificate awarded	.5
Ministry of Higher Education and Scientific Research	Donor	.6
Courses	Study system	.7
Four years	Study period	.8
English- Arabic	Language of study	.9
to Freedom The Road -Karbala	Geographical location	.10

**Message, Impact, and Innovation : criterion**

Strategic education planning helps educational institutions leverage, develop, makers -and leverage their strengths and mitigate weaknesses. It guides decision of the within the institution toward sound decisions that define the future t easier for educational institutions to meet challenges and making i ,institution keep pace with development. A continuous planning process should be adopted in educational institutions to achieve the vision, mission, and goals. This process should be as well as to provide data and information to strategic ,continuously evaluated .makers-academic decision

**Department vision**

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of development the of indicators future the knowing in summarized is It  
pace keep and understand to method necessary the and science accounting  
the of development rapid the by characterized is which cience,s this with  
and technological the to respond to able be to order in activities of concept  
. society in place taking development social

**: message Department**

academically prepare to is Department Accounting the of mission The  
and public the both in market the of needs the meet to graduates qualified  
. sectors private

**: objectives Department**

work to them enables that preparation basic with students Preparing-  
. graduation after academically and rofessionallyp

accounting the develop to students among desire and ambition Creating-  
. from suffers profession the that weaknesses the overcome and profession

government for frameworks accounting prepared scientifically- Preparing  
.sectors other and departments

accountant an that ethics professional the promoting and Disseminating  
. society in have should

that way a in research scientific of methods and concepts the Understanding-  
.research preparing in them adopt to one esenabl

. specialization of field the in reports and Studies

auditing and financial of practice the in databases and computers Using -  
. activities

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and flow smooth the ensure to operations financial Scheduling -6  
of speed ensuring decisions, and instructions financial of entationimplem  
. energy available of utilization and implementation

in procedures accounting organizing and records accounting Maintaining7-  
.sector public the and departments government

. tepriva and Mixed

using and systems and methods information accounting Understanding8-  
. work of field the in systems these

profit and statements financial prepare process, planning the in Participate9-  
avoid to results their interpret and them match to work and accounts,  
. deviations

accounting different on background comparative specialized a Providing10-  
. systems accounting designing of possibility the and systems

**: qualification Student**

top and (scientific) studies preparatory of graduates accepts department The  
of duration The Department). Accounting) institutes technical of graduates  
is student the which during years, calendar (4) is department the in study  
and specialized with practically and theoretically qualified and prepared  
it which through stages, academic the throughout lsmateria study supporting  
would which student, the of capabilities skill and mental the develop to seeks  
.specialization cognitive the of aspect qualitative the enhance

**: description Graduate**

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and accounting financial, to ppointeda are graduates Department Accounting  
private and mixed public, the departments, government in positions auditing  
: following the include specifications Graduate sectors.

of possibility the and applications and concepts accounting Understanding1-  
private and mixed public, of work auditing and financial the in them using  
. organizations sector

way a in research scientific of methods and concepts the Understanding2-  
in reports and studies research, preparing in them adopt to one esenabl that  
. specialization of field the

auditing and financial practicing in databases and computers Using3-  
. activities

and flow smooth the ensure to operations financial Scheduling4-  
of speed ensuring decisions, and instructions financial of ionimplementat  
. energy available of utilization and implementation

in procedures accounting organizing and records accounting Maintaining5-  
. sectors private and mixed public, the departments, government

using and systems and methods information accounting Understanding6-  
. work of field the in systems these

profit and statements financial prepare process, planning the in Participate7-  
avoid to results their interpret and them match to work and accounts,  
. deviations

**: achievements Department**

five the over graduates its by distinguished is Department Accounting The  
The Economics. and Management of College the by produced cycles

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department accounting that confirms department the to available information  
with deal to able are and specialization of field their in job a obtain graduates  
studies postgraduate of challenges the or life practical of challenges the  
: includes distinction This obstacles. any without

a presented have department the in members faculty of number A •  
-peer local and foreign Arab, in papers research scientific of number  
of number A conferences. scientific in and journals, reviewed  
many in taught are which published been also have books distinguished  
accounting including universities, Iraqi most and universities Arab  
accounting accounting, governmental accounting, intermediate theory,  
also are seminars Discussion accounting. managerial and principles,  
the raise to aim which ,basis ongoing an on department the in held  
. members faculty of level

community local the with communicates Department Accounting The •  
in government local the to studies and consultations providing by  
. ministries the and Babylon and Karbala

. examinations competitive for stste setting and colleges government •  
their during students department accounting of supervision Direct. •  
. companies private and departments governorate in training

**: equipment and Laboratories**

college's the from benefit can members faculty and students Department  
.software other and accounting electronic provide which labs, computer

**: instruction of Language**

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some with Arabic, is department the in instruction of language primary The  
English their develop students helps which ,English in taught also courses  
. specialization of field their in skills language

**Analysis of internal and external factors**

This analysis consists of an internal situation analysis, represented by strengths  
existing strengths and weaknesses, and an and weaknesses, which is limited to  
external environment analysis, represented by opportunities and threats, which  
nt the actual situation of threats and untapped opportunities. takes into accou  
.the table as shown in ,SWOT analysis This was accomplished through a

<u>Weaknesses</u>	<u>Strengths</u>	
1. Lack of classrooms to accommodate the large number of students.	1. The department offers a variety of curricula that are suitable for the labor market.	<b>internal factors</b>
2. Teaching methods lack visual aids.	2. Postgraduate programmes (PhD, Master's) are available.	
3. There is no mechanism to determine the adequacy of graduates when they join other institutions.	3. qualified teaching staff and academic titles. And sober titles.	
4. Government institutions do not benefit from the department's scientific research.	4. There is feedback to improve the educational process by distributing questionnaires to students.	
5. The need to develop mechanisms for cooperation between academic units in the department, to create a more effective working environment for implementing the strategic plan.	5. Achieving many accomplishments and development projects led to a qualitative shift in the level of academic programs, scientific research and community service.	
<u>Threats</u>	<u>Opportunities</u>	

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<p>The presence of competing private colleges .1</p> <p>Lack of job opportunities for department graduates .2</p> <p>Many official and unofficial . holidays .3</p>	<p>Spreading the culture of interest in quality management concepts among .1 government departments</p> <p>Adopting the principle of quality and university performance, which enhances and develops the department's .2 capabilities</p> <p>Holding conferences and seminars in al Iraqi universities, which provides an researchers to for opportunity .3 participate and publish research</p> <p>The presence of Internet networks to Government with identify institutions the vision, objectives and mission of the .4 department</p>	<p><b>External factors</b></p>
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**and their , criterion : scientific contributions, their impact**  
**.compatibility with the message**

At the beginning of each .its aspects Scientific research is encouraged in all academic year, a research plan is developed for all faculty members. This plan is approved by the department council and submitted to the college deanship. A ned of completed and planned research , with faculty database is maintai members being encouraged to register their research in the research plan for the current academic year. Faculty members are also encouraged to participate in ps. Workshops and discussion scientific seminars, conferences, and worksho groups are held on how to publish in international journals, and faculty members are urged to register on academic communication sites such as Faculty members have published research papers in Scopus and .Research Gate

The department .Google Scholar with high impact , as well as of Science Web  
 also contributes to a large number of continuing education courses for  
 .and banking departments employees in government

### Strengths

- 1 develop the scientific research process by involving the to seeks  
 largest number of faculty members in publishing their research  
 .globally
- 2 The existence of moral incentives for faculty members participating in  
 -tional peerIntern supported research projects, and who publish in  
 .impact factor reviewed, specialized, classified journals with an
- 3 Significant increase in the number of faculty members participating in  
 Outside Iraq in reviewed international conferences-specialized, peer  
 .recent years
- 4 cant increase in the number of research papers There has been a signifi  
 reviewed and specialized journals in-published in international peer  
 .recent years
- 5 date books and periodicals is available for -to-A library containing up  
 culty member's researchers and students. Research work is part of a fa  
 . curriculum

### Weaknesses

- 1 and documented The need for a strategic plan and sustainable  
 .implementation plans
- 2 The need to increase the proportion of faculty members participating  
 .in supported research projects to the total number of faculty members  
 .the department Faculty of

- The need to develop mechanisms to document the results of faculty -3  
they can be in scientific conferences, so that members' participation  
.used
- The need to develop procedures for utilizing the results of research -4  
.And its topics .projects in developing curricula materials
- The need to find mechanisms and means to encourage the -5  
participation of undergraduate and graduate students and support them  
.Research .in projects

### **Allocation Resource Financial Strategies and :3 Criterion**

:includes It

#### **Financial resources -**

The department has financial strategies for providing financial resources. Funds are sourced from morning/parallel tuition fees, evening tuition fees collected from students, and graduate studies/private funds. The college has a central collected by students to ensure managing financial resources administration for .funds efficient use of these

#### **material resources -**

- The area of land on which the section is built ○
- Classroom space ○
- Laboratory space in the department building ○

## Student Acceptance and Graduation :Criterion Four

The admission process is centralized by the Ministry, with students assigned to academic departments based on their grades and specific admission criteria. The department works to ensure student comfort by rooms with modern educational tools, such as projection equipping class .screens, and providing student laboratories

**Preparing students for the department for four stages / morning 2021-2025 studies for the academic year**

Stage Four	Stage 3	The second stage	The first stage	year
			78	2021-2022
		78	125	2022-2023
	78	113	122	2023-2024
77	103			2024-2025

### Strengths

The department adheres to the laws, regulations, and instructions approved by the Ministry of Higher Education and Scientific Research, in accordance with the directives of the College Council. Student admissions and general criteria principles . reditation are also based on thesefor evaluation and acc

The department provides learning resources for students, as there is a library in students . the college that provides the necessary books and references for . summer training for students specializations. This is done by organizingtheir

religious environment that allows students to practice prayer, as there is a a  
. special room called a prayer room in the department

Students' achievement and learning outcomes are assessed through daily -  
. and written exams ,assignments, tests

The department has advisory committees that address students' problems and  
attitudes . provide necessary solutions, in addition to developing their skills and

### **Weaknesses**

It is recommended to develop programs and committees to welcome new .1  
students to the department, providing them with support and guidance during  
.the transition period to the new department

udents' It is recommended to increase the number of studies to survey st -2  
opinions on teaching strategies. These studies can be used to improve the  
.quality of education and better meet students' needs

It is recommended to develop a psychological and educational guidance unit -3  
ive the necessary assistance and in the department, where students can rece  
.support to face personal and academic challenges

It is recommended to develop programs and plans to identify the difficulties -4  
students face . These programs may include reviewing and analyzing students'  
viding additional support and training to overcome these performance, pro  
.difficulties, and enhancing their academic excellence

### **Competence of Faculty Members :Five Criterion**

Careful selection of faculty members is essential to achieving effective teaching  
and learning. Therefore, faculty members must possess the necessary  
competencies and qualifications to achieve the department's mission and  
emic department to develop regulations and objectives. This requires the acad

instructions that clarify the responsibilities and duties of faculty members, including the required academic load based on their academic titles, and to . conferences encourage faculty members to regularly attend workshops and

The department implements a quality management system by documenting all procedures, including the role of faculty members in developing academic programs, implementing teaching processes, and evaluating students, in g in the scientific research process and participating in addition to participatin . curricular and extracurricular scientific activities

### Strengths

There should be a clear plan to determine the department's needs for faculty alize in the members who hold master's and doctoral degrees and speci .department's field

Documented procedures must be available for evaluating faculty members, -2 including evaluating their teaching and research performance and contribution .to other academic activities

The department must have a database that tracks faculty information, -3 including title, specialization, and teaching subjects. This data is reviewed and .updated periodically, at least once every semester

s and activities Faculty members should be assigned to committee -4 according to criteria that are consistent with their qualifications and .experience

The department must follow the instructions for the educational and -5 learning strategy, which includes methods and guidelines to achieve the best .onal experience for studentseducati

### Weaknesses

It is recommended that the department provide awareness programs for .1

new faculty members, where they are provided with the necessary information and orientation about the department's goals, policies, and .operations

ould be allocated to creative and Incentive and appreciation rewards s -2

outstanding faculty members. These rewards can be used to enhance motivation and recognize faculty members' efforts to improve the quality of .education and achieve institutional goals

activated regarding enhancing The department's policy should be -3  
cooperation with beneficiary parties. This can be achieved by enhancing communication and cooperation with industry, other academic institutions, and the local community, with the aim of exchanging knowledge, fostering .gic collaboration, and achieving mutual benefitsstrate

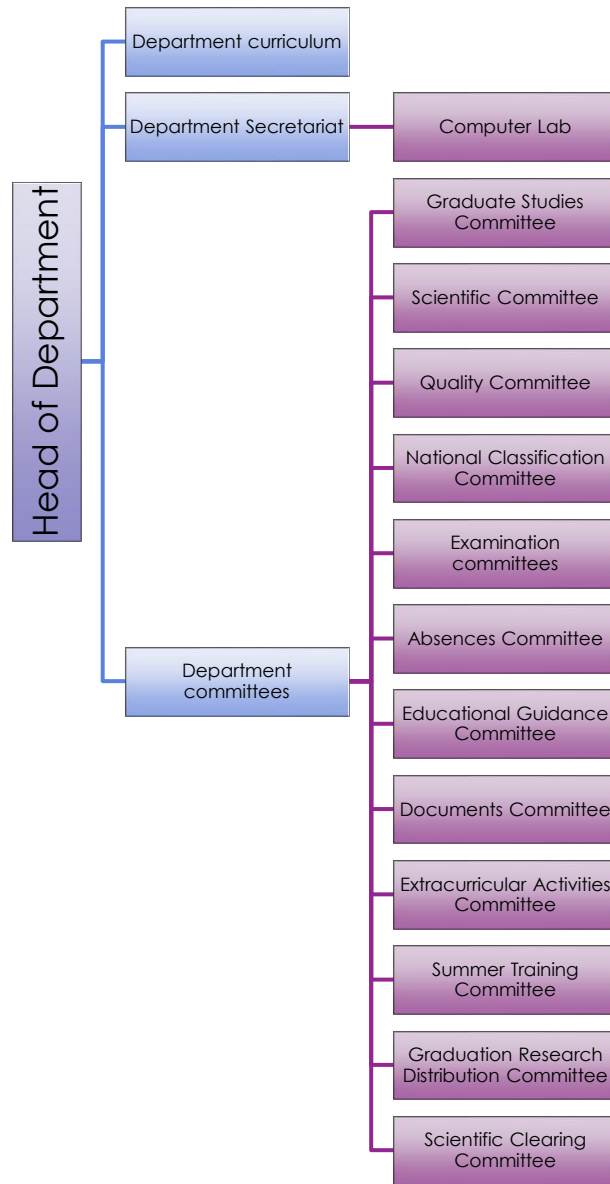
### **Standard 6: Faculty Management and Support**

There is a set of laws, regulations and decisions that aim to achieve quality and excellence in performance by choosing appropriate and effective methods to .the department's plans and objectives achieve

lecturers with ( 10 ) dingpermanent lecturers, inclu ( 26 ) of staff consists .master's degrees lecturers with ( 16 ) doctorate degrees , and

has an organizational structure in accordance with regulations and also instructions. It encompasses most of the dimensions that constitute governance , oal of holding all stakeholders, including students and faculty with the g members, accountable in a manner that fosters a spirit of work and positive .participation in public life

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**Strengths**

Faculty members in the department should be provided with the necessary .1  
instructions and regulations regarding adherence to the quorum. These  
instructions should clarify the requirements and responsibilities related to  
.tant academic events and meetings attendance and participation in impor

The department should maintain a schedule that includes faculty activities -2  
and their participation in courses, workshops, and seminars. This schedule  
benefit from allows faculty members the opportunity to develop their skills and  
various academic events. They should also be given the opportunity to  
participate internationally to exchange knowledge and enhance their academic  
.and professional standing

### **Weaknesses**

- Increased workloads for faculty members -1
- Issuing instructions and decisions that burden teachers -2
- The high costs of publishing scientific research for faculty members -3

### **Standard Seven: Sufficiency and distribution of supporting academic staff**

f whose goal The department's secretariat includes administrative staf  
and organizing is to support the department's leadership in preparing  
in addition to organizing ,the department's administrative work  
incoming and outgoing mail, printing official letters, and delivering  
.them to the responsible parties

### **Standard 8: Curriculum Management and Learning Assurance**

The Science Department manages its curricula through systematic assessment and review processes to ensure continuity, relevance, and effectiveness. The looking, globally oriented -rdScience Department provides contemporary, forwa content aligned with the program's competency objectives. The department also encourages innovation and experiential learning, which learners use to transfer .Curriculum content is incorporated into the documentation .knowledge

## **Standard 9: Curriculum Content**

### **General skills**

- Helping students develop oral and written communication and interaction skills
- Develop teamwork skills and team spirit
- Helping students translate administrative and economic knowledge into applications

### **General knowledge**

- Introducing students to social responsibility towards their .groups community and how to deal with different
- Introduction to financial theories and markets and how to prepare financial reports and analyses
- instructions related to financial, Identifying the regulations and banking, marketing and administrative operations
- Team spirit and how to work as an integrated team

### **Information technology fields**

- and accounting Using modern methods and programs in economic analyses
- aging and analyzing data and information Assist students in man .technology according to the needs of the curriculum
- .Introducing students to the privacy of information security
- Encourage students to use cognitive skills to analyze recurring . technology appropriate problems using

### **Interaction between students and faculty members :10 Standard**

terms its dealings in of integrity in The department implements the principle  
:of

- Emphasizing moral dimensions through giving lectures and providing .educational guidance guidance to students through
- .faculty dealings with students and academic
- by the ,requirements Review of research, especially for promotion .Scientific Committee
- the department's academic Approval of student supervision by .committee
- Faculty members have complete freedom to express their personal .issues opinion on various
- -Follow up on educational guidance and graduation research for fourth .instructor year students according to the weekly schedule for each

**structure, and equivalence of academic Level, s : Criterion Eleven  
programs**

at the College of Administration and Economics at Department the Accounting the University of Karbala is committed to adopting a philosophy of continuous improvement of the quality of the department's management operations and e dealing with it, as well as achieving an appropriate level of satisfaction for thos the accounting paying attention to the quality of the educational process in and ensuring the scientific and practical preparation of students to specialization d to the needs work in banks according to advanced educational curricula directe of society by applying an effective system for quality management in . accordance with international standards

**أ. Strategies**

- Continuous improvement of the qualifications of the department members .in terms of academic degree and certificate
- .rise to the first rank among the corresponding Iraqi departments To
- Developing and enhancing the creative abilities of the department's .students in undergraduate and graduate studies

**ب. procedures**

- .Attracting qualified and specialized teachers
- .e criteria for selecting department students Adopting precis
- Encouraging department professors to contribute scientifically to .scientific and international conferences
- Identify the obstacles to the department's overall performance and .rcome themdevelop effective strategies to ove
- Nominating faculty members for development programs (computers .(teaching methods

## **Standard Twelve : Teaching Effectiveness**

The department aims to enhance the quality of higher education by linking academic programs to higher education outcomes, setting policies and regulations for the department, and attracting educational tools that maximize material in a manner consistent with the the benefit from the scientific ma  
.labor market requirements of the

## **Standard Thirteen: Student Academic and Professional Participation**

The department demonstrates community impact through internal and external  
ts mission, strategies and expected initiatives and activities in line with i  
.outcomes

Community service is considered one of the most important core functions of the department. Faculty members interact with students through meetings and scientific seminars, and ,dialogues. In this regard, the department offers courses workshops with the participation of many sectors of society. There are several committees within the department's structure that contribute to community  
:service, such as

best Guidance Committees : They provide the best services and the -1  
correct methods to help the student psychologically, academically and socially, and assist him in discovering his abilities and exploiting them in  
.a sound manner

Scientific Activities Committees : Motivate faculty members to conduct -2  
.ly it in various sectorsresearch and app

### Strengths

- 1 The department announces its scientific activities through social media
- 2 The department applies quality standards for infrastructure
- 3 At the beginning of the academic year, the department holds a welcome  
new students seminar for
- 4 There are scientific forums and interaction between companies and  
students and faculty members
- 5 Participation of faculty members in internal and external conferences and  
workshops
- 6 The existence of declared and documented standards for scien  
research ethics
- 7 Training programs are held for faculty members within the department to  
cover various areas of knowledge
- 8 There is communication through the library with the community
- 9 in the focus The presence of graduation projects for students that fall with  
of the university's interaction with the community

### Weaknesses

- 1 Lack of documented commitment by the department to demonstrate  
and external initiatives and positive community impact through internal  
activities
- 2 The lack of intellectual contributions from the department that contain  
examples of basic and applied research that had a positive societal impact
- 3 local community The need to develop the axis of interaction with the

to community service and interaction The need to plan activities related -4  
.with it

.the department The need for a file to document the activities in -5

The need for a mechanism to evaluate the effectiveness of activities that -6  
serve the community

### **Standard Fourteen: Executive Education**

The department attracts students working in government departments in the morning and evening studies to work on developing their scientific and practical .skills in line with the labor market

### **Standard Fifteen: Faculty Qualifications and Contributions**

The certificate obtained	Academic title	Instructor's name	T
PhD	A.M.D	Asst. Prof. Dr. Badr Mohammed Alwan	.1
PhD	MD	Dr. Allawi Kazem Kashish	.2
PhD	MD	Dr. Jabbar Abdul Hussein Hamoud	.3
Assistant Professor	millimeter	Muhannad .M.M Abdul Abbas Salman	.4
Assistant Professor	millimeter	Balasin .M.M Mohammed Ibrahim	.5
Assistant Professor	millimeter	Mr. Hussein Karim Jassim	.6
Master's	millimeter	M.M. Faiza Imad Hassan	.7

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Master's	millimeter	M.M. Samir Abbas Kazim	.8
Master's	millimeter	M.M. Aws Adel Mohammed	.9
Master's	millimeter	M.M. Arwa Safaa Hadi	.10
Master's	millimeter	M.M. Zahraa Habib Mohammed	.11
Master's	millimeter	M.M. Alia Khalil Kazem-Abdul	.12
Master's	millimeter	M.M. Alia Abdel Jalil Daly	.13
Master's	millimeter	-Mr. Ali Khalil Abdul Kazem	.14
Master's	millimeter	M.M. Sahera Jasb Saeed	.15
Master's	millimeter	M.M. Reda Saad Marza H	.16
Master's	millimeter	M.M. Hussein Mohammed Atallah	.17
Master's	millimeter	Mr. Ahmed Yas Khadir Hanoun	.18