

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English language		Module Delivery
Module Type	Supportive		☐ Theory ☐ Lecture ☐ Lab ☐ Tutorial ☐ Practical ☐ Seminar
Module Code	UN115		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1	Semester of Delivery	
Administering Department	Accounting	College	Management and Economics
Module Leader	م.م عبد العظيم خلف جاسم	e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	1/1/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	Yes	Semester	2
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	1– Providing students with the opportunity to practice sound thinking methods 2– Providing students with skills in using an easy language style. 3– Emphasizing its importance in our public life, and recognizing its impact on civilizational development 4– Providing the student with the necessary skills to comprehend what he studies and discover new relationships. 5– Helping the student to form sound tendencies and attitudes towards a sound language 6– Helping the student to rely on himself in speaking and writing. 7– Developing mental skills and scientific innovations.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	A compatible set of knowledge, skills, and values that a student has acquired after successfully completing an academic program. Achieve program objectives ،Adding language and other knowledge to students.
Indicative Contents المحتويات الإرشادية	1. Training students to master the English language correctly. [SSWL=10 hours] 2. Benefit from translation. [SSWL=10 hours] 3. Knowledge of the basics of English grammar [SSWL=10 hours] Total hrs = 33 = SSWL – (Exam hrs) = 33 – 3 = 30 hr (Time table hrs x 15 weeks)

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	Strategies used by faculty to develop student teaching and learning. They are plans followed to achieve learning objectives. That is, they describe all classroom and extracurricular activities to achieve the learning outcomes of the program. 1. Active learning 2. Cooperative learning 3. Self-learning 4. Brainstorming
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٣٣	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٢
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	١٧	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	١
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	٥٠		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10%(10)	5 and 10	Lo #3 , #4 and #10 ,#12
	Assignments	2	10%(10)	2 and 12	Lo #1 , #2 and #9 ,#11
	Projects	1	10%(10)	continuous	ALL
	Report	1	10%(10)	13	Lo #5 , #8 and #10 ,#12
Summative assessment	Midterm Exam	٢hr	10%(10)	7	LO#1 - #7
	Final Exam	3hr	5%(50)	16	ALL
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Part of speech Sentence elements
Week 2	Composing simple sentence
Week 3	Grammatical Subject: present simple sentence. Listening passage
Week 4	Present simple tense (negative and interrogative).reading Islamic passage about the prophet Muhammad
Week 5	Grammar: present continues tense. Reading passage + Listening passage on Muhammad's life
Week 6	Grammatical subject: present continues tense (negative and interrogative)
Week 7	Grammatical subject : composing present continues sentences + reading A story on
Week 8	Grammatical subject: past simple tense. Reading passage + Listening and speaking and writing simple sentences
Week 9	Grammatical subject past simple tense (negative + interrogative) writing a
Week 10	Grammatical subject: Future simple tense+ Translation of Islamic Passage and answering the questions
Week 11	Grammatical subject: Future simple tense (negative+ interrogative) Reading passage + Listening, speaking and
Week 12	Grammatical subject: revisions translating Qura'nic words+ monthly exam
Week 13	Translation passage + Islamic subject and writing summary
Week 14	Reading passage + Listening passage
Week 15	speaking
Week 16	Final exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	English language New Headway Liz and John Soars History Relations. Boston 1995 Bernays, Edward	yes
Recommended Texts	English dictionary	no
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required