

Al Safwa University
College
Accounting department
Self-report
2020 - 2021

Chapter One: The reality of the accounting department according to national institutional accreditation standards:

The first criterion

Standard educational institution strategy

Vision, mission and goals of the Accounting Department/ Al-Safwa University

Department vision:

The Accounting Department aspires to serve as scientific and technical incubators in auditing operations, financial and accounting regulation, and multiple record keeping, and technical incubators for graduates from accounting departments who have technical expertise and were unable to invest their technical expertise in the accounting fields through openness to official and unofficial departments.

Department message:

The mission of the Accounting Department is a fundamental pillar of management, rationalization, organization, control and evaluation by proving that the organization is without accounting, financial and control management and auditing of all operations, and Possessing the essential knowledge, skills, and capabilities to prepare distinguished academic and professional cadres in contemporary accounting disciplines, utilizing advanced methods and tools to keep pace with emerging developments in the local and global environment, and empowering faculty members in the fields of education, creativity, and scientific research to enhance their intellectual contributions.

Department objectives:

1. Providing clear goals and directions regarding the organization's vision and future for all its employees.
2. Assisting in allocating resources for various uses across the organization's various activities.

3. Contributing to the preparation and development of senior leaders and their leadership skills.

4. Assisting managers in shifting to proactive performance rather than reactive performance.

Management Pledge:

The Presidency of the Accounting Department/Al-Safwa University pledges to adhere to the quality policy specified for the college administratively and legally towards the educational institution and the beneficiaries.

Institution name: Al-Safwa University College

Department: Accounting

Studies in the department have begun for the year 2021

Name of the University to which the department belongs: Al-Safwa University

Geographical location: Karbala

Duration of study for preliminary studies to obtain a bachelor's degree: four years

Duration of study for postgraduate studies to obtain:

Language of study: Arabic

Academic leadership

A.M.D. Badr Muhammad Alwan / Head of Department

The second criterion

The Impact of Scientific Contributions and Their Alignment with the Mission. The department works to publish academic research presented by its faculty, based on sound scientific foundations, and the impact of these academic achievements on society through field studies conducted by department faculty. This work also aims to raise the economic level of the organizations under study through the recommendations and proposals presented by this research to these organizations and to raise the level of the Iraqi economy. The department administration also works to document this research by

creating a portfolio of published research by department faculty members and documenting the impact of this research on organizations

The third criterion

A table showing the classrooms

Row number	Number of students there	It has a number of halls
First stage	168	2

The Fourth criterion

Standard for faculty members

The department's staff consists of twenty-one teaching staff, including (6) who hold a doctorate degree and (15) who hold a master's degree. The following is the table for their data: -

Data table for the faculty members in the department

Cropping	Obtained certificate		Scientific title				Sex		Eat
	Masters	Ph.D	Mr .	assistant professor	Teacher	Assistant teacher	Feminine	mal e	
Accounting	9	4		1	3	9	7	6	13
Financial and banking sciences	2	1			1	2	1	2	3
business management	1					1		1	1
count	1					1		1	1
law		1						1	1
Arabic language		1			1		1		
English language		1						1	1
The total									21

The Fifth standard

Student standard: Students who have a certain cumulative average are accepted according to the National Central Admission System. There are also specific instructions regarding admission processes, transfer cases, and hosting, which are followed up and adhered to by the Student Affairs Division at the college.

Students' level for the past years:

years	Total number of students	Number of students transferred to the college
2022/2021	82	
2023/2022	123	1
2024/2023	159	
2025 /2024	291	

The Sixth standard

Scientific research standard

The department encourages scientific research in all its aspects. At the beginning of each academic year, a research plan is developed for teachers, as well as workshops and courses, and it is approved by the department council with the aim of submitting it to the deanship, as there is a scientific data base regarding published research, seminars, and scientific workshops.

A table of the scientific activities of the faculty in the department for the academic year 2024-2025

T			
1	1	Total number of research	15
2	3	Number of applied scientific research	
3	5	The number of research that serves the labor market or contributed to innovating a solution to the problem	
4	7	The number of research that addresses societal problems	
5	9	The number of research papers published or accepted for publication in international and Arab peer-reviewed scientific journals	15
6	11	Number of conferences	
7	13	Number of seminars	2
8	15	Number of lectures 2	2
9	19	Number of courses	10

The second chapter of the self-evaluation program

A) The first axis according to SWOT analysis

Strengths: Granting academic certificates for bachelor's degrees with distinguished efficiency and recognized locally and Arabally, in a field that is consistent with the college's vision, mission, and goals.

Weak points: Lack of participation outside Iraq in conferences, scientific activities, and training courses. Poor communication with Arab and foreign universities.

b) Procedures suggested in the first standard:

- 1- Modifying the department's strategy in light of the new college strategy.
- 2- . Preparing a specialized team for follow-up, implementation and evaluation
- 3- . Preparing periodic reports to follow up on the department's strategy and its conformity with actual reality.

Elements of evaluating the first axis as practices: -

1- The presence of a vision, mission, and goals for the department, documented and announced on the website and on signs at the college entrance, which are reviewed annually.

2- The mission fulfills the requirements of the educational institution and the labor market, as the opinions of the beneficiaries of the mission and goals of the college are taken through a questionnaire.

- Improvement plans are developed annually by the Quality Assurance and Performance Evaluation Division and approved by the College Council. These plans are based on databases that are provided by the various divisions and units of the college.

4- The department has self-evaluation reports that are reviewed annually and amended.

A) The second axis according to the analysis of years:

Strengths: The presence of clear departmental and partial organizational structures that are reviewed periodically.

Weak points: Lack of a health insurance system. Lack of implementation of e-government at the department level. Weak mechanisms for attracting capabilities and competencies for serious, constructive work. The absence of special governance bodies (councils, divisions, or units).

Opportunities: Building and developing the college's capabilities by implementing the government program to improve the quality of education for the faculties of management and economics. Applying the general institutional accreditation standards approved by the Ministry and creating a committee of experts.

Elements of evaluating the second axis as practices:

- 1- Establishing governance councils at either the college or department level.
- 2- Conducting scientific studies on the extent of governance application.
- 3- Involving stakeholders in preparing legislation and laws related to the educational framework and community service.

Elements of evaluating the second axis as practices:

- 1- The existence of an organizational structure that is reviewed periodically.
- 2- The presence of a documented job description.
- 3 - The existence of an improvement plan approved by the College Council and reviewed annually according to the databases available in the college and the results of questionnaires of students, teachers, and beneficiaries.
- 4- There is a list of employee behavior that is followed.
- 6- Complaints are received and dealt with by the Citizens Affairs Unit via the website.
- 7 - Adopting the instructions and controls for promotions circulated by the Ministry and the University and adhering to them in implementing the promotion system for teachers.
- 8 - The process of appointing employees in the department is linked to the college's instructions, as the appointment is made by the college.
- 9 - The department's website is updated periodically and publishes the vision, mission, and goals of the department.
- 10 Description of the academic program and CV of teachers.
- 11- The existence of a special student discipline committee that looks into student problems and implements student discipline instructions.
- 12 - The Deanship of the College adopts an open-door policy in receiving students' opinions and suggestions, with representatives for each academic stage participating in solving problems and setting examination schedules. .
- 13- The Quality Assurance and Performance Evaluation Division carries out internal audit operations on a regular basis.
- 14- The department benefits from students' feedback by announcing exam results so that students know their level and so that students can be helped Students who are struggling academically, in addition to benefiting from feedback processes from beneficiary entities for the purpose of improving the reality of the department's educational and service program.
- 15 - The existence of training plans for teachers and employees for the purpose of raising the efficiency of the educational institution.

Students who are struggling academically, in addition to benefiting from feedback processes from beneficiary entities for the purpose of improving the reality of the department's educational and service program.

15- The existence of training plans for teachers and employees for the purpose of raising the efficiency of the educational institution.

The third axis Financial and material resources:

A) The third axis according to the SWOT analysis:

Strengths (financial resources): Compliance with accounting laws by implementing applicable laws, regulations and directives announced by the Ministry. The existence of a documented, approved and unified accounting system that all college units adhere to.

Strengths (material resources): The department has a sufficient number of classrooms and provides adequate and safe material resources that contribute to supporting and ensuring safety and quality Programs and services (buildings, stadiums, restaurants, laboratories). Distributing material resources in all locations to serve everyone.

Weaknesses: The small number of computers allocated to laboratories and the lack of staff specialized in laboratory maintenance. The shortage of teaching staff responsible for managing laboratories and teaching their programs.

Opportunities: Developing a new college building within the college site..

Threats: Centralization in financial exchange operations. Lack of sufficient funding for development and modernization.

B) Proposed procedures, third criterion:

- 1 - Develop a comprehensive plan for future needs and requirements.
- 2 - Demand amending legislation related to financial resources and allocating a portion of the funds collected from college sources.
- 3- Providing a specialized staff in the field of computers for the urgent need for them.
- 4- Establishing a unit for computer maintenance.
- 5 - Increasing connectivity and interaction in private sector and public sector institutions to help update college requirements.

Elements of evaluating the third axis as practices:

A documented financial plan is available that includes needs, resources, and expenses, and it is reviewed periodically. This plan expresses the department's needs to achieve its vision, mission, and goals.

Fourth axis Faculty members:

A) The fourth axis according to the analysis of years:

Strengths: The presence of distinguished and diverse teaching competencies, especially those returning from abroad, and the availability of an updated and published database for teachers, as most of the teachers have adopted the modern teaching method.

Weak points: Lack of teachers with academic titles. Lack of sufficient practical and scientific training to develop educational qualifications, especially at the regional and international levels.

Opportunities: The Ministry directs to implement the comprehensive government program to develop educational performance and ensure the self-professional development of teachers by adopting modern methods in education and seeking to conclude twinning agreements with a number of international universities and the possibility of benefiting from attracting returning academic talents and existing competencies in the labor market.

Threats: Weak protection granted to teachers, especially at the legislative level, and conflict between some Ministerial instructions and controls with applicable laws, especially in the field of scientific promotions and rapid technological growth and development in exchange for institutional routine. And attracting foreign professors at the expense of national education.

B) Proposed procedures, fourth standard:

- 1- Strengthening the role played by the professor through the diversity of methods used in the teaching process
- 2- Working to introduce modern means and methods of education and training teachers on them These means, especially the Internet.
- 3 - Establishing mechanisms for scientific and research cooperation with corresponding foreign universities.

Elements of evaluating the fourth axis as practices:

- 1- The presence of a sufficient number of faculty members in various specializations and those holding advanced degrees, but there is a shortage in a small number of specializations.
- 2- Faculty members are distributed fairly among the committees by branch heads and in cooperation with the deanship.
- 3- There is a complete, updated database of faculty members, their certificates, and academic qualifications in the Planning Division.

- 4- Faculty members participate in many scientific activities annually, such as conferences, seminars, workshops, courses, etc. inside and outside the college.
- 5- The presence of administrative orders issued annually regarding the subjects and courses that the teacher is assigned to teach, and they are proportionate to the quorum specified for each academic title.
- 6- The Deanship of the College supports teaching staff to conduct research through letters of thanks and appreciation

The fifth axis

Students:

A) The fifth axis according to the analysis of years:

Strengths: The quality of students accepted into the initial study is good, and there are multiple mechanisms to support students, whether at the level of guidance and rehabilitation or at the level of academic performance.

Opportunities: Self-professional and professional development for students through training and efforts to place students in the labor market through the Rehabilitation and Employment Unit at the college.

Threats: Strong competition from other colleges and its impact on the labor market, both private and other channels, and its impact on educational outcomes in general. The impact of globalization and the misuse of technological development in the educational process.

B) Proposed procedures, fifth standard:

1- Finding a representative body for students with the aim of actual participation in the teaching and learning process.

C) Elements of evaluating the fifth axis as practices:

1- Admission to the college is subject to the electronic admission policy, which is a clear and announced policy

2- The college provides all service and health supplies and facilities for students, including study halls, laboratories, a student club, and sports arenas.

3 - The department periodically reviews student evaluation processes in a manner consistent with achieving academic integrity.

4- Providing students with feedback by announcing exam results and practical requirements so that students can improve their level.

5 -The department has a psychological counseling and educational guidance unit. This unit prepares an annual program that includes many seminars and lectures on

psychological educational guidance, as well as informing the unit of the students' most important social problems and helping to solve them.

6 -Forming a student discipline committee that works in accordance with student discipline instructions.

7 -The Student Activities Unit is concerned with organizing artistic, sporting and cultural activities for students according to the unit's annual curriculum.

The Sixth axisCommunity service:

A) The seventh axis according to the analysis of years:

Strengths: The department organizes short courses for professional development, responding to requests from the public and private sectors through continuing education. In addition to seminars, workshops, and panel discussions every year, with the participation of many faculty members. As well as preparing research on community service, whether at the environmental or health levels. Making donations and grants to some humanitarian institutions and organizing visits. Providing services Various consulting services for institutions in the public and private sectors.

Weak points: The lack of a specific standard to measure the extent of satisfaction of the beneficiaries of the services provided.

Opportunities: Holding a number of moot court competitions, whether at the local or international level, which provides the opportunity for personal and professional development.

B) Proposed procedures for the seventh standard:

- 1- Working to involve employers' representatives in college councils.
2. Establishing liaison offices with civil society representatives.
3. Preparing studies and research related to civil society service .

Elements of evaluating the seventh axis as practices:

1 - The department has plans for the purpose of serving the community within improvement plans documented and approved by the College Council.

2-The existence of a unit for continuing education and a unit for educational guidance and guidance these units announce their training programs .